C’est un réel plaisir de recevoir chacun de vous à ce 45e colloque de la société internationale d’éducation comparée en Océanie. Bienvenue tout particulièrement à nos trois conférenciers Konai Helu Thaman, Roger Dale et Emmanuel Tjibaou. Le laboratoire interdisciplinaire de recherche en éducation de l’École supérieure du professorat et de l’éducation de l’Université de la Nouvelle-Calédonie est honoré de faire ses premiers pas aux côtés de l’OCIES en participant à l’organisation de ce colloque. Votre présence et la richesse de nos échanges pendant ces trois jours feront rayonner notre université en Océanie et au-delà. En effet, au regard du programme, les présentateurs et participants viennent de Nouvelle-Zélande, Australie, Îles Cook, Fiji, Îles Salomon, Guam, Tonga, Angleterre, Suède, Hong-Kong, Japon, France, États-Unis, Inde. C’est un cadeau inestimable pour lutter les trente années d’existence de notre université ! La Nouvelle-Calédonie, terre sur laquelle vivent de multiples cultures et langues, est un lieu privilégié pour engager la réflexion sur une problématique fondamentale, celle d’une éducation équitable et durable pour nos enfants au cœur d’environnements en mutation.”

Le comité organisateur

“C’est un réel plaisir de vous accueillir tous à l’OCIES Conference 2017: Convening Conference theme. The conference aims to explore the implications of sustainable development for education, and to strengthen research relationships within and beyond our region. There wouldn’t be a better gift to celebrate the thirty years of existence of our university! New Caledonia, where multiple cultures and languages live, is a privileged ground to engage a reflection on a major issue to us all, an education where equity and sustainability meet in environments undergoing mutation.”

The Convening Committee members

In 2015, “developed” and “developing” nations across the world signed up to the 2030 Agenda for Sustainable Development and the 17 Sustainable Development Goals within it. The theme of our 2017 OCIES Conference has been selected because of our belief that, two years into implementation, it is timely to consider the educational implications of the current global development agenda at regional and national levels. The two-fold aim of the conference is to enhance critical dialogue about the relationship between education and sustainable development, in all its complexities, and to strengthen research relationships within and beyond our region. We are hopeful that the conference will both build on and challenge existing Comparative and International Education (CIE) knowledge and methodology, and work towards the production of new knowledge and practice. Researchers and practitioners in the field of Comparative & International Education see Education as at the heart of sustainable development and underpinning each of the SDGs. Of specific interest is how Goal 4, “To ensure inclusive and quality education for all and promote life-long learning”, and its set of targets (see www.un.org/sustainabledevelopment/education/) might inform education development for Oceania. A key concern that might arise is to question the extent to which the international development community has universalised the notion of “sustainable development” and shaped a global discourse towards it, and how this could influence education policy and practice in Oceania. Also significant for Oceania, given both its cultural diversity and the importance of maintaining and enhancing indigenous knowledge and ways of living within the region, is that SDG 4 recognises both culture’s contribution to sustainable development and the importance of respecting and learning from indigenous communities in order to promote sustainable lifeways. The Conference aims to explore the implications of sustainable development for education structures and processes (curriculum, pedagogy, assessment, management) at all levels (early childhood through to adult education); of all types (formal, non-formal, informal); and connecting to any or all of the three dimensions of sustainable development – environmental, social, and economic.

Thematic questions guiding the conference include:
1) How relevant and/or useful are globally defined sustainable development goals and targets to regional and national aspirations and needs? What are the implications of this for debates about the purposes and intended outcomes of inclusive and quality education and lifelong earning within regional/national/sub-national contexts? 2) What is the relationship between education and sustainable development? How might the discourse and practice of sustainable development affect educational settings at any or all learning levels (early childhood to adult)? In what ways can education research and practice influence sustainable development discourse and practice? 3) In what ways should schools and other educational institutions facilitate the development of the knowledges, skills, behaviours and attitudes needed for sustainable development? What do we know/need to know about the sets of knowledge and human capabilities that Oceanic communities value as defining sustainable development? What should be taught and learned? How and in what language(s)?

OCIES CONFERENCE 2017: CONVENING COMMITTEE MEMBERS

Stéphane Minvielle (Chair) University of New Caledonia stephane.minvielle@unc.nc
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Eve Coxon University of Auckland e.coxon@auckland.ac.nz
Rebecca Spratt University of Auckland r.spratt@auckland.ac.nz
**DAY 1 • WEDNESDAY, 8 NOVEMBER**

7.30 - 8.30 AM • REGISTRATION
UNC NORTH DORMITORIES (AMPHI 400)

8.00 - 9.00 AM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

Keynote Address:
Professor Jessica Rea Heu Huuan

**Whose Sustainable Development? A Pacific Perspective on education for sustainable development**

9.15 - 10.45 AM • PARALLEL SESSION 1 UNC SCHOOL OF EDUCATION (ESPE)

1.1 INDIVIDUAL PAPERS
Chair: Rebecca Spratt

Coral Mutch

Schools as hubs for safe, inclusive, resilient and sustainable communities.

Jeanimar Filotesta

Education for Children Under War in Mindanao: The influences of schools on student's identity formation as future members of the community.

Christine Fox

Success, education and development for young people without family.

Liberty Pascau

Preventing places, precarious knowledge: A comparative case study of Disaster Risk Reduction (DRR) education in Australia, the Philippines, and Vanuatu.

1.2 INDIVIDUAL PAPERS
Chair: Matthew Thomas

Sei and Higher Education: Achievements, Challenges, Prospects.

Kattattara Pima

Comparing Experiences in Teaching and Learning in the Translational Education Programs.

Daniel Couch

Why critical analysis of education policy matters more in an age of 'sustainable development'? The case of Afghanistan's higher education policy.

Kavine Andersson

Internationalisation in Antagonist New Zealand: promoting or prohibiting 'increased quality education for all?'

1.3 TALANOA
Chair: Franziska Capiol

Understanding and sharing different ways of inhabiting the world: the role of Education / Comprehension and part of many cultures of 'Aotearoa / Te Ao Maori'?

Facilitators:
Aina Solou
Fabrice Malcarne
Pham-Yen Luciere
Franziska Capiol

1.4 PANEL
Chair: Philip Chan

Examining and incorporating local wisdom and theories: early career researchers investigating trans-Oceania educational issues (Part A)

Presenters:
Bob Toddak
Veitana Vaka
Irene Polu
Sarah Jane Moore

**10.45 - 11.15 AM • MORNING TEA**

11.15 - 12.30 AM • PARALLEL SESSION 2 UNC SCHOOL OF EDUCATION (ESPE)

2.1 INDIVIDUAL PAPERS
Chair: Stephanie Minville

Dean Ollah

Sustainable Technology for Education.

2.2 INDIVIDUAL PAPERS
Chair: Eve Croon

Peter Anderson

Improving educational outcomes of indigenous students by focusing on improving teacher education, in the context of remote teacher placement.

Unaisi Nabobo-Baba

Sustainable teacher education development for remote communities in the northern Pacific: The case of Yap.

Matthew Thomas

What is teaching teacher? Exploring UNESCO's discourse of teacher education and pedagogical change.

2.3 WORKSHOP
Facilitator: Allam Michelou

Ethnomathematics as a potential tool for sustainable development: the example of sand-drawing in Nauru.

2.4 PANEL
Chair: Bob Toddak

Examining and incorporating local wisdom and theories: early career researchers investigating trans-Oceania educational issues (Part B)

Presenters:
Somena Cob
Ashi Ngii, Irish
Philip Chan and Hong Zheng

**12.30 - 1.30 PM • LUNCH (UNC CAFETERIA)**

1.30 - 3.00 PM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

Chair/Discussion: Stephanie Minville


Presenters: Jean-François Loisel, Pergia Gkouskou-Giannakou, Amandine Touitou, Gérald Giacomino, Françoise Cayrol

3.30 - 5.00 PM • PARALLEL SESSION 3 UNC SCHOOL OF EDUCATION (ESPE)

3.1 INDIVIDUAL PAPERS
Chair: Alex McConkey

Kubai Sone

Talk short: An Anthropological Approach to Sustainable Leadership Development.

David Fa’avae

School leadership and sustainable development: The use of education research in school leadership activities and practices in the Pacific.

Nolita Nataona

Building Education for Sustainable Development in Indigenous Communities in Taiwan.

3.2 TALANOA
Chair: Rebecca Jyer

Considering effectiveness in literacy provision in case study schools.

Facilitators:
Rina Aki Faa Johnstone
Shea Taike Kikialaka
Rodney Hanipe
Helen Harua
Neti Woke
Emilia Silita
Anio Rumauna
Robert Early

3.3 WORKSHOP
Facilitators: Saran June Moore & Nigel Bagnall

Cultural Wisdom: Visual Arts and Storying.

3.4 WORKSHOP
Facilitators: Saran June Moore, Bob Toddak, Meint Hellstrom, Peter Anderson

Meet the AICEP Team – an open discussion on what is involved in joining the Editorial Board or the Editorial Team, being a reviewer, and getting published in the AICEP (International Education Journal: Comparative Perspectives).

**DAY 2 • THURSDAY, 9 NOVEMBER**

8.00 - 9.00 AM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

Keynote Address:
Professor Yoko Oka

Post-PSIA MDG 07a Prospects for ‘Education for Development’

9.15 - 10.45 AM • PARALLEL SESSION 4 UNC SCHOOL OF EDUCATION (ESPE)

4.1 INDIVIDUAL PAPERS
Chair: Francesca Capiol

Bob A. Jenine Teasdale

Education for sustainable development: from theory to practice to theory.

Zee Ma Rhea


Sarah Jane Moore, Dean Ollah and Joseph Francisco

The Thomas Within: Creative Perspectives.

Nigel Bagnall

How the youth of today see the world of tomorrow.

4.2 INDIVIDUAL PAPERS
Chair: David Smith

Anne Campbell

International higher education scholarships in the Sustainable Development Agenda.

Shane Ogugua

Empowering Fiji: Recognising and Cultivating Opportunities in Higher Education Policy.

Merrill Watkins & John Buchanan

Internationalising indigenous communities: mobility in the age of sustainability?

Lorraine Towers

Culture, knowledge, power, place: the ethics of Indigenous education.

4.3 TALANOA
Chair: Roland Zunge

A talk on Sustainable TOM T004.

Presenters:
Stacy Nave
Seu’ula Fua Johansson
Rebecca Spratt
Irene Pua
Joseph Manepuri
Marilyn Reynolds

4.4 PANEL
Chair: Roland Di Reo

Exploring pedagogy: Making classroom practices viable across different cultures.

Presenters:
Rebecca Spratt
Miriam Han
Jactina Starke
Carmel Mea’i & David Clarke

5.1 INDIVIDUAL PAPERS
Chair: Robert Early

Taro Kusunotsu


Helena Hill

Using Education to promote Development in a country with a substantial majority population.

Claire Quaumuz

Religious Education: Sustainable Development in New Caledonia: the limitations of Universal Education Goals within a local context.

Presenters:
Somena Cob
Ashi Ngii, Irish
Philip Chan and Hong Zheng

5.2 INDIVIDUAL PAPERS
Chair: Yanita Canucia

Eva Vearav-Norton

Comparing Experiences in Teaching and Learning in the trans-Oceania educational issues (Part A)

Presenters:
Rhonda di Biase
Chair:

5.3 WORKSHOP
Facilitator: Carol Mutch

Developing your niche: a practical workshop for early career academics.

5.4 PANEL
Chair: Saran June Moare

The intersection of Sustainability and Indigenous Education in the Asia-Pacific: Conversations between Japan and Australia

Presenters:
Koji Maeda
Helen Hill
Zee Ma Rhea

Discussion: Peter Anderson

12.30 - 1.30 PM • LUNCH UNC SCHOOL OF EDUCATION (ESPE)

1.30 - 3.00 PM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

Chair/Discussion: Stephanie Minville

Invited panel: Possibilities of postdoctoral/doctoral theses for comparative & international education research in/from Oceania

Chair: Eve Croon

Presenters: Nicoletta Taloupyana, Juliana McLaughlin, Annie Hicking-Hudson, David Small

Discussion: Chris Fox

3 - 3.30 PM • AFTERNOON TEA

3.30 - 5.00 PM • OCIES ANNUAL GENERAL MEETING CONFERENCE ROOM UNC SCHOOL OF EDUCATION (ESPE)

6.10PM - 9.00PM • CONFERENCE DINNER NOUMEA YACHT CLUB
### DAY 3 • FRIDAY, 10 NOVEMBER

#### 8.30 - 10.00 AM ● PARALLEL SESSION 6  
**UNC SCHOOL OF EDUCATION (ESPE)**

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| **6.1 INDIVIDUAL PAPERS**  
Chair: Donella Cobb  
Niranjan Casinader & Gillian Kidman  
*Geographical inquiry as a transcultural vehicle for education in sustainable development: the centrality of a new vision.*  
Randy Thaman  
*Education beyond Climate Change: Emerging Environmental Issues for Education for Sustainable Development in Oceania.*  
Jacqui Bay  
*The role of education in enabling adolescents to exercise agency in support of health for sustainable development: A case study from Rarotonga.*  
| **6.2 INDIVIDUAL PAPERS**  
Chair: Vivienne Anderson  
Charmaine Kwan & Vivienne Anderson  
*Exploring the Fiji Higher Education Sector: Establishment, Growth, and Ongoing Complexities.*  
Minerva Blancaneaux  
*HEI: Identity Crisis in the Age of Globalisation: Implications for the Anglophone Caribbean.*  
Angela Rose & Anthony Welch  
*Australian Education and the 2030 Goals: The (mis)education of refugees.*  
Anh Ngoc Trinh & David Small  
| **6.3 TALANOA**  
Chair: Tanya Samu  
*Rae Siilata*  
*Jacoba Matapo*  
*Dave Fa’avae*  
*Jacinda Oldehaver*  
*“The Future of our Past”: Promoting niu and sustainable lifeways via Pasifika education research in the outer reaches of Oceania.*  
| **6.4 PANEL**  
Chair: Severine Ferriere  
*Professional support for New Caledonian primary school teachers and social realities in equitable perspectives for the country.*  
Presenters:  
- Yolande Cavalloc  
- Nathalie O’Callaghan  
- Nicolas Tessier  
- Lionel Zannier |

#### 10.30 AM ● MORNING TEA

#### 10.30 AM - 12.00 AM ● PARALLEL SESSION 7  
**UNC SCHOOL OF EDUCATION (ESPE)**

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| **7.1 INDIVIDUAL PAPERS**  
Chair: Carol Mutch  
Martyn Reynolds  
*Soliciting those who know: Success in sustainable terms.*  
Sonia Fonua  
*Learning from Tonga for New Zealand’s Science Education.*  
Sapna Sharma  
*A comparative study on the work-family intersections in the life of female teachers.*  
Jenny Ritchie  
*Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families.*  
| **7.2 INDIVIDUAL PAPERS**  
Chair: Fabrice Wacalie  
Elatiana Razafi & Nicolas Favard  
*Représentations de la diversité linguistique à l’école Wayuuone-Eddie Wadrawane*  
Xavier Gautier  
*Études éducationnelles : consensus et/ou dissensus ?*  
*Education et/ou Développement Durable.*  
| **7.3 WORKSHOP**  
Facilitators: Margaret Heffernan & Nattavud Pimpa  
*Developing transnational competencies through the exploration of contextualised factors that influence delivery approaches in a higher education setting.*  
| **7.4 PANEL**  
Chair: Anne Campbell  
*Reflecting on the Pedagogies and Purposes of Comparative Education: Perspectives from Oceania and Beyond.*  
Presenters:  
- Alexandra McCormick  
- Matthew Thomas  
Discussant: Konai Helu Thaman |

#### 12 - 1 PM ● LUNCH (UNC CAFETERIA)

#### 1 - 2 PM ● PLENIARY  
**UNC MAIN AUDITORIUM (AMPHI 400)**

*Keynote Address: Emmanuel Tjibaou*  
(translation to be provided)  
*Kanak society and its contribution to sustainable development*

#### 2 - 2.30 PM ● TRANSFER TO TJIBAOU CULTURAL CENTRE

#### 2.30 - 4.00 PM ● TOUR OF TJIBAOU CULTURAL CENTRE

#### 4 - 4.30 PM ● FINAL PLENARY AND FAREWELL