



# CONFERENCE PROGRAMME

DU 7 AU 10 NOVEMBRE 2017 SUR LE CAMPUS UNIVERSITAIRE

## ÉDUCATION ET DÉVELOPPEMENT DURABLE, EN OCÉANIE ET AU-DELÀ

EDUCATION AND SUSTAINABLE DEVELOPMENT IN OCEANIA AND BEYOND



### ITALOFA, BIENVENUE, BIENVENUE, BIENVENUE, ITALOFA, WELCOME, WELCOME, WELCOME, ITALOFA,

*“C’est un réel plaisir de recevoir chacun de vous à ce 45<sup>ème</sup> colloque de la société internationale d’éducation comparée en Océanie. Bienvenue tout particulièrement à nos trois conférenciers Konai Helu Thaman, Roger Dale et Emmanuel Tjibaou. Le laboratoire interdisciplinaire de recherche en éducation de l’École Supérieure du Professorat et de l’Éducation de l’université de la Nouvelle-Calédonie est honoré de faire ses premiers pas aux côtés de l’OCIES en participant à l’organisation de ce colloque. Votre présence et la richesse de nos échanges pendant ces trois jours feront rayonner notre université en Océanie et au-delà. En effet, au regard du programme, les présentateurs et participants viennent de Nouvelle-Zélande, Australie, Îles Cook, Fidji, Îles Salomon, Guam, Tonga, Angleterre, Suède, Hong-Kong, Japon, France, États-Unis, Inde. C’est un cadeau inestimable pour fêter les trente années d’existence de notre université ! La Nouvelle-Calédonie, terre sur laquelle vivent de multiples cultures et langues, est un lieu privilégié pour engager la réflexion sur une problématique fondamentale, celle d’une éducation équitable et durable pour nos enfants au cœur d’environnements en mutation.”*

*“It is a real pleasure to welcome you all to the 45th Annual Conference of the Oceania Comparative and International Education Society. A special welcome is addressed to our three keynote speakers Konai Helu Thaman, Roger Dale and Emmanuel Tjibaou. The Interdisciplinary Laboratory for Research in Education of the Faculty of Education of the university of New Caledonia is honored to make its first steps next to OCIES in taking part in the organising of the conference. Your venue and the richness of our exchanges that will occur throughout these three days will participate in promoting our university in Oceania and beyond. Indeed, by looking at the programme the presenters and participants travelled from New Zealand, Australia, Cook Islands, Fiji, Solomon islands, Guam, Tonga, England, Sweden, Hong-Kong, Japan, France, USA, India. There wouldn’t be a better gift to celebrate the thirty years of existence of our university ! New Caledonia, where multiple cultures and languages live, is a privileged ground to engage a reflection on a major issue to us all, an education where equity and sustainability meet in environments undergoing mutation.”*

*The Convening Committee members*

## THEME CONFERENCE THEME CONFERENCE THEME CONFERENCE THEME CONFERENCE THEME

In 2015, ‘developed’ and ‘developing’ nations across the world signed up to the 2030 Agenda for Sustainable Development and the 17 Sustainable Development Goals within it. The theme of our 2017 OCIES Conference has been selected because of our belief that, two years into implementation, it is timely to consider the educational implications of the current global development agenda at regional and national levels. The twofold aim of the conference is to enhance critical dialogue about the relationship between education and sustainable development, in all its complexities, and to strengthen research relationships within and beyond our region. We are hopeful that the conference will both build on and challenge existing Comparative and International Education (CIE) knowledge and methodology, and work towards the production of new knowledge and practice. Researchers and practitioners in the field of Comparative & International Education see Education as at the heart of sustainable development and underpinning each of the SDGs. Of specific interest is how Goal 4, “To ensure inclusive and quality education for all and promote life-long learning”, and

its set of targets (see [www.un.org/sustainabledevelopment/education/](http://www.un.org/sustainabledevelopment/education/)) might inform education development for Oceania. A key concern that might arise is to question the extent to which the international development community has universalised the notion of “sustainable development” and shaped a global discourse towards it, and how this could influence education policy and practice in Oceania. Also significant for Oceania, given both its cultural diversity and the importance of maintaining and enhancing indigenous knowledge and ways of living within the region, is that SDG 4 recognises both culture’s contribution to sustainable development and the importance of respecting and learning from indigenous communities in order to promote sustainable lifeways. The Conference aims to explore the implications of sustainable development for education structures and processes (curriculum, pedagogy, assessment, management) at all levels (early childhood through to adult education); of all types (formal, non-formal, informal); and connecting to any or all of the three dimensions of sustainable development – environmental, social, and economic.

Thematic questions guiding the conference include:

- 1) How relevant and/or useful are globally defined sustainable development goals and targets to regional and national aspirations and needs? What are the implications of this for debates about the purposes and intended outcomes of inclusive and quality education and lifelong learning within regional/national/sub-national contexts?
- 2) What is the relationship between education and sustainable development? How might the discourse and practice of sustainable development affect educational settings at any or all learning levels (early childhood to adult)? In what ways can education research and practice influence sustainable development discourse and practice?
- 3) In what ways should schools and other educational institutions facilitate the development of the knowledges, skills, behaviours and attitudes needed for sustainable development? What do we know/need to know about the sets of knowledge and human capabilities that Oceanic communities value as defining sustainable development? What should be taught and learned? How and in what language(s)?

### OCIES CONFERENCE 2017: CONVENING COMMITTEE MEMBERS

Stéphane Minvielle (Chair)	University of New Caledonia	<a href="mailto:stephane.minvielle@univ-nv.nc">stephane.minvielle@univ-nv.nc</a>
Yolande Cavaloc	University of New Caledonia	<a href="mailto:yolande.cavaloc@univ-nc.nc">yolande.cavaloc@univ-nc.nc</a>
Fabrice Wacalie	University of New Caledonia	<a href="mailto:fabrice.wacalie@univ-nc.nc">fabrice.wacalie@univ-nc.nc</a>
Françoise Cayrol	University of New Caledonia	<a href="mailto:francoise.cayrol@univ-nc.nc">francoise.cayrol@univ-nc.nc</a>
Eve Coxon	University of Auckland	<a href="mailto:e.coxon@auckland.ac.nz">e.coxon@auckland.ac.nz</a>
Rebecca Spratt	University of Auckland	<a href="mailto:r.spratt@auckland.ac.nz">r.spratt@auckland.ac.nz</a>



[www.unc.nc](http://www.unc.nc)

Facebook : Université de la Nouvelle-Calédonie

Youtube : Université de la Nouvelle-Calédonie



DAY 1 • WEDNESDAY, 8 NOVEMBER

7.30 - 8.30 AM • REGISTRATION

UNC Auditorium (Amphi 400)

8.00 - 9.00 AM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

**Keynote Address:** Professor Konai Helu Thaman  
Whose Sustainable Development? A Pacific Perspective on education for sustainable development

9.15 - 10.45 AM • PARALLEL SESSION 1 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>1.1 INDIVIDUAL PAPERS</b> <b>Chair:</b> Rebecca Spratt <b>Carol Mutch</b> Schools as hubs for safe, inclusive, resilient and sustainable communities. <b>Jonamari Floresta</b> Education for Children Under War in Mindanao: The influences of schools on students' identity formation as future members of the community. <b>Christine Fox</b> Survival, education and development for young people without family <b>Liberty Pascua</b> Precarious places, precarious knowledges: A comparative case study of Disaster Risk Reduction (DRR) education in Australia, the Philippines, and Vanuatu.</p>	<p><b>1.2 INDIVIDUAL PAPERS</b> <b>Chair:</b> Matthew Thomas <b>Anthony Welch</b> SDG 4 and Higher Education: Achievements, Challenges, Prospects. <b>Nattavud Pimpa</b> Comparing Experiences in Teaching and Learning in the Transnational Education Programs. <b>Daniel Couch</b> Why critical analysis of education policy matters more in an age of 'sustainable development': The case of Afghanistan's higher education policy. <b>Vivienne Anderson</b> Internationalisation in Aotearoa New Zealand: promoting or prohibiting "inclusive quality education for all"?</p>	<p><b>1.3 TALANOA</b> <b>Chair:</b> Françoise Cayrol Understanding and sharing different ways of inhabiting the World : the role of Education / Comprendre et partager les manières d'habiter le monde : la place de l'Ecole  <b>Presenters:</b> ● Amandine Touitou ● Fabrice Wacalie ● Pierre-Yves Leroux ● Françoise Cayrol</p>	<p><b>1.4 PANEL</b> <b>Chair:</b> Philip Chan Examining and incorporating local wisdom and theories: early career researchers investigate trans-Oceania educational issues (Part A)  <b>Presenters:</b> ● Bob Teasdale ● Tagataese Tuia ● Irene Paulsen ● Sarah Jane Moore</p>

10.45 - 11.15 AM • MORNING TEA

11.15 - 12.30 AM • PARALLEL SESSION 2 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>2.1 INDIVIDUAL PAPERS</b> <b>Chair:</b> Stephane Minvielle <b>Dean Olah</b> Sustainable Technology for Education. <b>Yasuo Uchida</b> CS unplugged activities for the introduction to sustainable programming.</p>	<p><b>2.2 INDIVIDUAL PAPERS</b> <b>Chair:</b> Eve Coxon <b>Peter Anderson</b> Improving educational outcomes of Indigenous students by focusing on improving teacher education, in the context of remote teaching placement. <b>Unaisi Nabobo-Baba</b> Sustainable teacher education development for remote communities in the northern Pacific: the Case of Yap. <b>Matthew Thomas</b> Who is teaching teachers? Exploring UNESCO's discourse of teacher education and pedagogical change.</p>	<p><b>2.3 WORKSHOP</b> <b>Facilitator:</b> Alban da Silva Ethnomathematics as a potential tool for sustainable development : the example of sand-drawing in Vanuatu</p>	<p><b>2.4 PANEL</b> <b>Chair:</b> Bob Teasdale Examining and incorporating local wisdom and theories: early career researchers investigate trans-Oceania educational issues (Part B)  <b>Presenters</b> ● Donella Cobb ● Anh Ngoc Trinh ● Philip Chan and Hongzhi Zhang</p>

12.30 - 1.30 PM • LUNCH (UNC CAFETERIA)

1.30 - 3.00 PM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

**Invited Panel:** Education for Sustainable Development and School Practices in New Caledonia  
**Chair/Discussant:** Stephane Minvielle  
**Presenters:** Jean-François Loisel, Pergia Gkouskou-Giannakou, Amandine Touitou, Gérald Giacomino, Paul Wongsowikromo, Mathieu Solier.

3 - 3.30 PM • AFTERNOON TEA

3.30 - 5 PM • PARALLEL SESSION 3 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>3.1 INDIVIDUAL PAPERS</b> <b>Chair:</b> Alex McCormick <b>Kabini Sanga</b> Tok stori: An Ontological Approach to Sustainable Leadership Development <b>David Fa'avae</b> School leadership and sustainable development: The use of education research in school leadership activities and practices in the Pacific <b>Yulia Nesterova</b> Building Education for Sustainable Development in Indigenous Communities in Taiwan.</p>	<p><b>3.2 TALANOA</b> <b>Chair:</b> Rebecca Jesson Considering effectiveness in literacy provision in case study schools  <b>Presenters:</b> ● Seu'ula Fua Johansson ● 'Ana Taufe'ulungaki ● Roslyn Maneipuri ● Hellen Marau ● Heti Veikune ● Emilie Sila'ila'i ● Anna Roumanu ● Robert Early</p>	<p><b>3.3 WORKSHOP</b> <b>Facilitators:</b> Sarah Jane Moore &amp; Nigel Bagnall Cultural Wisdom: visual arts and storying</p>	<p><b>3.4 WORKSHOP</b> <b>Facilitators:</b> Zane Ma Rhea, Bob Teasdale, Meeri Hellsten, Peter Anderson  Meet the IEJ:CP Team - an open discussion on what is involved in joining the Editorial Board or the Editorial Team, being a reviewer, and getting published in IEJ: CP (International Education Journal: Comparative Perspectives).</p>

DAY 2 • THURSDAY, 9 NOVEMBER

8.00 - 9.00 AM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

**Keynote Address:** Professor Roger Dale  
Post-PISA/ MDG/ EFA Prospects for 'Education for Development'

9.15 - 10.45 AM • PARALLEL SESSION 4 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>4.1 INDIVIDUAL PAPERS</b> <b>Chair:</b> Françoise Cayrol <b>Bob &amp; Jennie Teasdale</b> Education for sustainable development: from theory to practice to theory. <b>Zane Ma Rhea</b> Alod, Sustainability, and Indigenous Rights: Rethinking Land and Water Through Postcolonial Pedagogies. <b>Sarah Jane Moore, Dean Olah and Joseph Franquez</b> The Stories Within; Creative Perspectives. <b>Nigel Bagnall</b> How the youth of today see the world of tomorrow.</p>	<p><b>4.2 INDIVIDUAL PAPERS</b> <b>Chair:</b> David Small <b>Anne Campbell</b> International higher education scholarships in the Sustainable Development Agenda. <b>Shane Duggan</b> (Impossible) Futures: Recognition and Cruel Optimism in Higher Education Policy. <b>Meeri Hellstén &amp; John Buchanan</b> Internationalising indigenous communities: mobility in the age of sustainability? <b>Lorraine Towers</b> Culture, knowledge, power, place: the ethics of Indigenous education.</p>	<p><b>4.3 TALANOA</b> <b>Chair:</b> Kabini Sanga A tok stori on Sustainable TOK STORI as Development  <b>Presenters:</b> ● Stanley Houma ● Seu'ula Johansson-Fua ● Rebecca Spratt ● Irene Paulsen ● Joash Maneipuri ● Martyn Reynolds</p>	<p><b>4.4 PANEL</b> <b>Chair:</b> Rhonda di Biase Exploring pedagogy: Making classroom practices visible across different cultures  <b>Presenters:</b> ● Rhonda di Biase ● Miriam Ham ● Jacinta Oldehaver ● Carmel Mesiti &amp; David Clarke</p>

10.45 - 11.15 AM • MORNING TEA

11.15 - 12.30 PM • PARALLEL SESSION 5 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>5.1 INDIVIDUAL PAPERS</b> <b>Chair:</b> Robert Early <b>Taro Komatsu</b> Equivalency Program in Timor-Leste: An analysis of its potentials to achieve Sustainable Development Goal 4. <b>Helen Hill</b> Using Education to promote Development in a country with a subsistence majority population. <b>Claire Kaczmarek</b> Religious Education and Sustainable Development in New Caledonia: the limitations of Universal Education Goals within a local context.</p>	<p><b>5.2 INDIVIDUAL PAPERS</b> <b>Chair:</b> Yolande Cavaloc <b>Eta Varani-Norton</b> Can cosmopolitanism strengthen Fiji's fledgling community trust? neoliberal reforms over culturally relevant educational framework. <b>Ze Han Low</b> A Comparative Case Study on Cultural Transmission in Two Malaysian Vernacular Primary Schools. <b>Billy Fitoo</b> Introducing the Trinity Model for Good &amp; Active Citizenship in the Solomon Islands.</p>	<p><b>5.3 WORKSHOP</b> <b>Facilitator:</b> Carol Mutch Developing your niche: a practical workshop for early career academics</p>	<p><b>5.4 PANEL</b> <b>Chair:</b> Zane Ma Rhea The Intersection of Sustainability and Indigenous Education in the Asia-Pacific: Conversations between Japan and Australia  <b>Presenters:</b> ● Koji Maeda ● Chizu Sato ● Zane Ma Rhea <b>Discussant:</b> Peter Anderson</p>

12.30 - 1.30 PM • LUNCH UNC SCHOOL OF EDUCATION (ESPE)

1.30 - 3.00 PM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

**Invited panel:** Possibilities of postcolonial/decolonial theories for comparative & international education research in/for/from Oceania  
**Chair:** Eve Coxon  
**Presenters:** Keita Takayama, Juliana McLaughlin, Anne Hickling-Hudson, David Small  
**Discussant:** Chris Fox

3 - 3.30 PM • AFTERNOON TEA

3.30 - 5.00 PM • OCIES ANNUAL GENERAL MEETING CONFERENCE ROOM UNC SCHOOL OF EDUCATION (ESPE)

6.30PM - 9.00 PM • CONFERENCE DINNER NOUMEA YACHT CLUB





# OCIES 2017: EDUCATION AND SUSTAINABLE DEVELOPMENT IN OCEANIA AND BEYOND CONFERENCE PROGRAMME

## DAY 3 • FRIDAY, 10 NOVEMBER

### 8.30 - 10.00 AM • PARALLEL SESSION 6 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>6.1 INDIVIDUAL PAPERS</b></p> <p><b>Chair:</b> Donella Cobb  <b>Niranjn Casinader &amp; Gillian Kidman</b> Geographical inquiry as a transcultural vehicle for education in sustainable development: the centrality of a new vision.  <b>Randy Thaman</b>            Education beyond Climate Change: Emerging Environmental Issues for Education for Sustainable Development in Oceania.  <b>Jacqui Bay</b>            The role of education in enabling adolescents to exercise agency in support of health for sustainable development: A case study from Rarotonga.</p>	<p><b>6.2 INDIVIDUAL PAPERS</b></p> <p><b>Chair:</b> Vivienne Anderson  <b>Charmaine Kwan &amp; Vivienne Anderson</b>            Exploring the Fiji Higher Education Sector: Establishment, Growth, and Ongoing Complexities.  <b>Minerva Blancaneaux</b>            HEIs' Identity Crisis in the Age of Globalisation: Implications for the Anglophone Caribbean  <b>Angela Rose &amp; Anthony Welch</b> Australian Education and the 2030 Goals: The (mis)education of refugees  <b>Anh Ngoc Trinh &amp; David Small</b> Internationalisation of the Curriculum at Home: A Means for Equity and Inclusion in Internationalisation of Higher Education</p>	<p><b>6.3 TALANOA</b></p> <p><b>Chair:</b> Tanya Samu            "The Future of our Past": Promoting niu and sustainable lifeways via Pasifika education research in the outer reaches of Oceania.</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>● Rae Siitata</li> <li>● Jacoba Matapo</li> <li>● Dave Fa'avae</li> <li>● Jacinda Oldehaver</li> </ul>	<p><b>6.4 PANEL</b></p> <p><b>Chair:</b> Severine Ferriere            Professional support for New Caledonian primary school teachers and social realities in equitable perspectives for the country</p> <p><b>Presenters:</b></p> <ul style="list-style-type: none"> <li>● Yolande Cavaloc</li> <li>● Nathalie O'Callaghan</li> <li>● Nicolas Tessier,</li> <li>● Lionel Zannier</li> </ul>

### 10 - 10.30 AM • MORNING TEA

### 10.30 AM - 12.00 • PARALLEL SESSION 7 UNC SCHOOL OF EDUCATION (ESPE)

ROOM 1	ROOM 2	ROOM 3	ROOM 4
<p><b>7.1 INDIVIDUAL PAPERS</b></p> <p><b>Chair:</b> Carol Mutch  <b>Martyn Reynolds</b>            Asking those who know: Success in sustainable terms  <b>Sonia Fonua</b>            Learnings from Tonga for New Zealand's Science Education  <b>Sapna Sharma</b>            A comparative study on the work-family intersections in the life of female teachers.  <b>Jenny Ritchie</b>            Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families</p>	<p><b>7.2 INDIVIDUAL PAPERS</b></p> <p><b>Chair:</b> Fabrice Wacalie  <b>Elatiana Razafi &amp; Nicolas Favard</b> Représentations de la diversité linguistique à l'école  <b>Wayuone-Eddie Wadrawane</b>            Intérêt éducationnel : consensus et/ou dissensus?  <b>Xavier Gautier</b>            Education et/au Développement Durable</p>	<p><b>7.3 WORKSHOP</b></p> <p><b>Facilitators:</b> Margaret Heffernan &amp; Nattavud Pimpa</p> <p>Developing transnational competencies through the exploration of contextualised factors that influence delivery approaches in a higher education setting.</p>	<p><b>7.4 PANEL</b></p> <p><b>Chair:</b> Anne Campbell            Reflecting on the Pedagogies and Purposes of Comparative Education: Perspectives from Oceania and Beyond</p> <p><b>Presenters</b></p> <ul style="list-style-type: none"> <li>● Alexandra McCormick</li> <li>● Matthew Thomas</li> </ul> <p><b>Discussant:</b> Konai Helu Thaman</p>

### 12 - 1 PM • LUNCH (UNC CAFETERIA)

### 1 - 2 PM • PLENARY UNC MAIN AUDITORIUM (AMPHI 400)

**Keynote Address:** Emmanuel Tjibaou  
 (translation to be provided)  
 Kanak society and its contribution to sustainable development

### 2 - 2.30 PM • TRANSFER TO TJIBAOU CULTURAL CENTRE

### 2.30 - 4.00 PM • TOUR OF TJIBAOU CULTURAL CENTRE

### 4 - 4.30 PM • FINAL PLENARY AND FAREWELL

